

Grade: 8

Topic: Etymology Chart

Instructional Unit: Persuasion

The Task:

Using appropriate references materials and resources, complete the following etymology chart for your assigned word.

Focus Standards:

ELA8R2. The student understands and acquires new vocabulary and uses it correctly in reading and writing; the student

- a. Determines pronunciations, meanings, alternate word choices, parts of speech, or etymologies of words.
- b. Determines the meaning of unfamiliar words in content and context specific reading and writing.

Circumstances of the Task:

Teachers may assign words or allow students to select their own words to investigate.
Students could complete this task individually or with a partner.

Etymology Chart

<p>Denotation – Definition of word</p> <p>Connotation – Is the word positive or negative?</p> <p>Part of Speech:</p> <p>Syllabication: Break the word down into syllables</p>	<p>Write your Word here:</p>	<p>Synonym (if possible)</p> <p>.....</p> <p>Antonym (if possible)</p>
<p>Draw a picture of your word in action:</p>	<p>Write 3 different prefixes or suffixes that are often attached to this word, such as (<i>root word</i>) <i>normal -abnormal, normally, etc.</i> (if possible):</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>Describe the origin of your word as stated in the dictionary.</p>
<p>Write a paragraph in this space using your word in context.</p>		

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